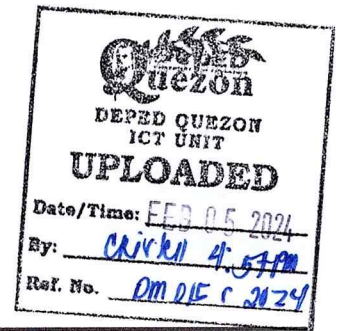




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. 015, S. 2024
February 1, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for endorsement as per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, and the concerned public.
(Visit www.deped.gov.ph.)

INVITATION TO PARTICIPATE IN UP OROQUIETA'S 25TH INTELLECTUAL QUIZ (IQ)

Established in 1996, UP Oroquieta is a duly recognized varsitarian organization in the University of the Philippines Los Baños (UPLB). The organization has become UPLB's official varsitarian organization for Quezon Province. Part of its objective is to promote academic and holistic excellence among high school students in Quezon Province.

In this regard, UP Oroquieta will be conducting the **25th Intellectuals' Quiz (IQ)** with the theme "**Tabsung! Sailing Seas of Opportunity, Reaching the Depth of Sustainability of Quezon Waters**" which will be held face-to-face at the Manuel S. Enverga University Foundation, Lucena city on February 24, 2024 at exactly 7:00am.

The target participants are junior and senior high school learners from private and public schools whose participation shall be on voluntary basis. Participation is subject for compliance to DepEd Order No. 22 s. 2023 titled Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024 and DO 9 s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

For further details and questions, please refer to the attached correspondence containing the varsitarian's email address uporoquieta96@gmail.com or you can contact them at 09669829676.

cid-ims/ulp/02/01/2024

DEPEDQUEZON-TM-SDS-04-011-003



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164,
(042) 784-0391, (042) 784-0321



UP OROQUIETA

University of the Philippines Los Baños
THE OFFICIAL VARSITARIAN ORGANIZATION OF STUDENTS FROM QUEZON PROVINCE

EXECUTIVE COMMITTEE

AY 2023-2024

ELLA JANE R. MIRA

President

REENA JHUDIEL B. CHAVEZ

Vice President for Internal Affairs

JAYVEE "VEE" V. MENDOZA

Vice President for External Affairs

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Social and Alumni Relations
Committee Head

RYAN ANDREW D. ADORMEO

Publicity Committee Head

ADVISERS

ASST. PROF. JOHN MERVIN L. EMBATE

Senior Adviser

ASST. PROF. JOHN MARK T. LAMPOS

Junior Adviser

Rommel C Bautista, CESO V
DepEd Schools Division Superintendent
Department of Education
Division of Quezon

Dear Dr. Bautista,

Warmest greetings from UP Oroquieta!

Established in 1996, **UP Oroquieta** is a duly recognized varsitarian organization in the University of the Philippines Los Baños (UPLB). Our initial objective was to promote UPLB in Lucena City and Lucena City in UPLB, but after years of service, we have expanded our organization as we become UPLB's official varsitarian organization for **Quezon Province**.

In line with our objectives, the organization will be conducting the **25th Intellectuals' Quiz (IQ)** with the theme of "**Tabsung! Sailing Seas of Opportunity, Reaching the Depth of Sustainability of Quezon Waters**" which will be held face-to-face in **Manuel S. Enverga University Foundation, Lucena City, Quezon** this coming **February 24, 2024 (7 a.m.)**.

This event is open to all junior and senior high school students in Quezon Province. The objectives of this event are as follows:

- 1) To promote academic and holistic excellence among high school students in Quezon Province;
- 2) To foster and enhance camaraderie and sportsmanship among the participating schools in Quezon Province; and
- 3) To nurture the sense of patriotism of the youth today.

The competition will feature **twelve (12) sub-events** with separate categories for JHS and SHS or as specified below.

- (1) Quiz Contest (JHS only)
- (2) Essay Writing (JHS and SHS)
- (3) Pagsulat ng Sanaysay (JHS and SHS)
- (4) Poster Making (JHS and SHS)
- (5) Slogan Making (JHS and SHS)
- (6) Impromptu Speaking (JHS and SHS)



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Senior Adviser

ASST. PROF. JOHN MARK T. LAMPOS

Junior Adviser

- (7) Dagliang Talumpati (JHS and SHS)
- (8) Poetry Writing (JHS and SHS)
- (9) Pagsulat ng Tula (JHS and SHS)
- (10) Photo Essay (JHS and SHS)
- (11) Debate (SHS only)
- (12) Business Plan (SHS only)

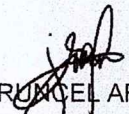
With this, our organization would like to **request the Department of Education Schools Division Office of Lucena City for the endorsement of our event.** We believe that with your endorsement, our organization will be able to encourage more students and schools to participate in our event. This is beneficial as it will highlight the promising opportunities that continually emerge from the involvement of the province in the mariculture industry, and how we, as students and locals, can actively and substantially partake in said field.

Should you have any queries, please contact us at **09669829676** or you may message through this email address **upo.externals@gmail.com**

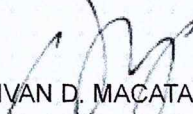
We look forward to your approval, and we will be deeply honored shall you to become a part of this organizational tradition.

Thank you and God bless!

Respectfully yours,


JOHN RANGEL ARENQUE

Activity Head
25th Intellectuals' Quiz

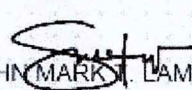

DICK IVAN D. MACATANGAY

Activity Co-Head
25th Intellectuals' Quiz

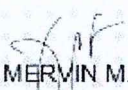

ELLA JANE R. MIRA

President
A.Y. 2023-2024

Noted by:


JOHN MARK T. LAMPOS

Junior Adviser


JOHN MERVIN M. EMBATE

Senior Adviser



UP OROQUIETA

University of the Philippines Los Baños
THE OFFICIAL VARSITARIAN ORGANIZATION OF STUDENTS FROM QUEZON PROVINCE

25TH INTELLECTUALS' QUIZ

ABOUT THE CONTEST

The Intellectuals' Quiz (IQ) is the flagship event of UP Oroquieta, the official and duly recognized varsitarian organization for Quezon Province students in the University of the Philippines Los Baños (UPLB). This event is an annual academic competition that aims to integrate social issues into educational discourse and instill academic excellence, camaraderie, and a sense of patriotism in the youth of the participating schools from Quezon. It currently consists of twelve (12) sub-events, each serving as an avenue for junior and senior high school students to showcase their talents, skills, and abilities.

The first and second placers for each competition will proceed to the Pambansang Labanan sa Isip, Sining, at Panitikan (PALAISIPAN), the national-level counterpart of the competition in coordination with other varsitarian organizations in UPLB.

OBJECTIVES

The 25th Intellectuals' Quiz (IQ) aims to:

1. Promote academic and holistic excellence among high school students in Quezon Province;
2. Foster and enhance camaraderie and sportsmanship among the participating schools in Quezon Province; and
3. Nurture the sense of patriotism of the youth today.





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THEME

“Tabsung! Sailing the Seas of Opportunity, Reaching the Depths of Sustainability of Quezon Waters”

The province of Quezon has always been renowned for being one of Region 4-A’s top agricultural producers, with vast expanses of land suitable for the large production of rice and coconut. Apart from Quezon's thriving agricultural development, the province also contributed 2.39% to the national production of commercial fisheries from 2016 to 2018.¹ This is due to the province being situated next to large bodies of water, with Lamón Bay and the Philippine Sea on the East, Tayabas Bay on the South, and Ragay Gulf on the Southeast. With such unrealized potential, the blue economy in the province must be foregrounded to create sustainable economic pursuits that will forward the maritime industry’s aquaculture, tourism, employment, and livelihood.

In line with this, UP Oroquieta proudly presents the 25th Intellectuals’ Quiz entitled “*Tabsung! Sailing the Seas of Opportunities, Reaching the Depths of Sustainability of Quezon Waters.*” Tabsung is the act of diving into a body of water. It is a verb derived from the archaic Tagalog-Quezon word “tabsing,” which means the salinity of water. Banking on the conceptualization of the blue economy and the province’s potential to become frontrunners in the mariculture industry, the event aims to emphasize the importance of practicing optimized sustainable economic approaches for bodies of water. Diving deeper into the depths of sustainability, the event centers on the province’s status quo in terms of marine productivity, policy development, fisherfolk communities, and issues surrounding fishing activities.

¹ Sanchez-Escalona, K. P. (2022). *Drivers of blue economy in Luzon, Philippines: Status, threats, and potentials for development*. MinSU Center for Environmental Studies, College of Arts and Sciences Mindoro State University, 44. <https://doi.org/10.57043/transnastphl.2022.2566>



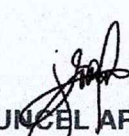


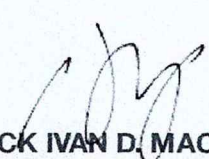
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As such, we are cordially inviting you to participate in this annual event. We are deeply honored for you to become a part of this organizational tradition as we look forward to your participation. Thank you very much for your consideration.

Should you have any queries, you may contact us at the UP Oroquieta Facebook page or message us through this email address: upo.externals@gmail.com. You may also contact any of the following point persons for this event:


JOHN RUNCCEL ARENQUE
25th Intellectuals' Quiz Head
+63 945 241 6143


DICK IVAN D. MACATANGAY
25th Intellectuals' Quiz Co-Head
+63 916 386 5234


ANN SHERINA B. PACO
Educational Committee Head
+63 906 593 0402


ELLA JANE R. MIRA
President
+63 917 531 1576





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MECHANICS AND GUIDELINES

GENERAL GUIDELINES

1. The events are open to **all bona fide junior high school (JHS) and senior high school (SHS) students** currently enrolled in educational institutions from Districts 1, 2, 3 and 4 of Quezon Province which are duly recognized by the Department of Education (DepEd).
2. The 25th IQ will feature **twelve (12) sub-events** with separate categories for JHS and SHS or as specified below.
 - a. Quiz Contest (JHS only)
 - b. Essay Writing (JHS and SHS)
 - c. Pagsulat ng Sanaysay (JHS and SHS)
 - d. Poster Making (JHS and SHS)
 - e. Slogan Making (JHS and SHS)
 - f. Impromptu Speaking (JHS and SHS)
 - g. Dagliang Talumpati (JHS and SHS)
 - h. Poetry Writing (JHS and SHS)
 - i. Pagsulat ng Tula (JHS and SHS)
 - j. Photo Essay (JHS and SHS)
 - k. Debate (SHS only)
 - l. Business Plan (SHS only)
3. The **lineup of representatives per school** may be composed of the following:
 - a. One (1) team consisting of four (4) members for the Quiz Contest;
 - b. One (1) team consisting of three (3) members each for the Debate and Business Plan Competitions;
 - c. One (1) representative for Impromptu Speaking, Dagliang Talumpati, and Photo Essay; and
 - d. A maximum of two (2) representatives for other individual competitions.
4. The contest proper shall be held in two (2) parts — **morning contest proper** and **afternoon contest proper**. The **morning contest proper** will commence at **10:00 AM**, after the opening program, and will end at **12:00 PM**. The **afternoon contest proper** will start at **1:00 PM** and will end at **5:30 PM**. The following sub-events shall be conducted simultaneously during the respective contest propers:





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MORNING CONTEST PROPER 10:00 AM - 12:00 PM	AFTERNOON CONTEST PROPER 1:00 PM - 5:30 PM
<ul style="list-style-type: none"> ● Impromptu Speaking Contest (JHS and SHS) ● Poster Making Contest (JHS and SHS) ● Slogan Making Contest (JHS and SHS) ● Essay Writing Contest (JHS and SHS) ● Pagsulat ng Sanaysay (JHS and SHS) ● Poetry Writing Contest (JHS and SHS) ● Pagsulat ng Tula (JHS and SHS) ● Photo Essay (JHS and SHS) ● Debate (SHS) ● Business Plan (SHS) 	<ul style="list-style-type: none"> ● Dagliang Talumpati (JHS and SHS) ● Photo Essay (JHS and SHS) ● Quiz Contest (JHS) ● Debate (SHS) ● Business Plan (SHS)

5. All winners will be awarded during the **Awarding Ceremony and Closing Program**, which will start at **5:30 PM** and will end at **6:30 PM**.

REGISTRATION

- Each school may **register** through a form accessible via **UP Oroquieta Facebook Page** starting on **January 22, 2024 (Monday)**. Deadline for submission is on **February 16, 2024 (Friday)**.
- A **registration fee** shall be collected either per team or individual, depending on the contest.

CONTEST	REGISTRATION FEE
Quiz Contest	PHP 400 per team
Debate Competition Business Plan Competition	PHP 300 per team
Individual Contests (except Photo Essay)	PHP 200 per individual
Photo Essay Contest	PHP 250 per individual

3. Walk-ins are **NOT** allowed for the **Debate and Business Plan Competitions**.





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4. **Walk-in schools** or those who submitted a registration form **later than the stated deadline** shall pay a **higher registration fee**.

CONTEST	WALK-IN / LATE REGISTRATION FEE
Quiz Contest	PHP 450 per team
Individual Contests (except Photo Essay)	PHP 250 per individual
Photo Essay Contest	PHP 300 per individual

5. **Payment details** can be also viewed on said registration form.
6. All participants are expected to come to the venue at **7:00 AM** for the registration. **Student IDs** or any **valid IDs** must be presented upon registration strictly for identification purposes.

SUBSTITUTION OF PARTICIPANTS

Change of contestant/s or substitution shall be **ALLOWED**, provided that they will submit all requirements and pertinent information (soft copy) for the new representative/s **at least three (3) days** before the competition proper. Requirements shall be emailed to upo.externals@gmail.com with the email subject: Substitution of Contestant_School Name.

CHANGE OF RULES

The UP Oroquieta reserves the **right to modify the rules** of the contests when deemed necessary upon consultation with the participants, judges, and arbitrators. Rest assured that everyone will be notified through email of any specific rule change.





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QUIZ CONTEST

ELIMINATION ROUND

1. Participating schools are allowed to register and send **only one (1) team** composed of **four (4) members** in the Quiz Contest.
2. Each team must be well-rounded enough in **ALL** of the four (4) major categories: **Mathematics** (Algebra, Business Math, Geometry, Statistics and Calculus); **Science** (Earth Science, Biology, Chemistry and Physics); **Social Studies** (Philippine, Asian and World History, Economics, and Population Education); and **General Information** (Culture, Arts, Literature, Music, Sports, People, Places, Entertainment and Current Events).
3. The mechanics of the elimination round are designed to test the excellence of each participant. At the start of the quiz contest, the proctors of each team shall assign each team member a corresponding number (1, 2, 3, and 4). Once the numbers are placed on each member of the team, they are not allowed to exchange numbers with their teammates.
 - a. Before each question, a random number will be drawn, and the contestant assigned to that number shall be the representative who will answer the question.
 - b. A school will then be randomly picked, wherein a representative from the chosen school shall be the one to declare the category they want for that specific question. They will take turns until all teams are called; thus, giving equal chances of choosing a category. This is called the **complete turn**.
 - c. Since there are a total of **forty (40) questions** for this round (levels are not in order), the number of complete turns will be based on the number of participating schools. If the remaining number of questions will not meet the complete turn, the quizmaster(s) will be the one to pick the category on each of the remaining questions until the end of the elimination round.
4. The questions for the elimination round shall be taken from the four (4) categories stated above. The elimination round will consist of **twenty (20) easy, twelve (12) average and eight (8) difficult questions**.





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BREAKDOWN OF QUESTIONS

Category	Easy	Average	Difficult
Mathematics	5	3	2
Science	5	3	2
Social Science	5	3	2
General Information	5	3	2

POINTING SYSTEM

Round	Correct Answer	Wrong Answer	No Answer
Easy	1	0	0
Average	3	-1	0
Difficult	5	-2	-1

5. The questions shall be read by the Quiz Master(s), and the contestants must write their answers on the boards provided before the time is up.
6. The teams **are allowed** to answer once the Quiz Master(s) start(s) to read the question. However, the timer starts after the question has been read twice.
7. All questions must be answered in 10 seconds unless specified.
8. In writing the answers, kindly take note and observe the following:
 - a. All numerical answers must be expressed in accordance with the **rule of significant figures** unless stated otherwise.
 - b. Answers in word form must be in their **correct spellings and proper capitalization**. Proper names of people shall be written in full name (first and last names). Initials will not be accepted. The same follows for questions requiring dates and places.
 - c. If the answer being asked is a scientific name, it should be written in its **proper form**, underlined for both generic name and specific epithet.
9. The Quiz Master(s) will signal for the boards to be raised after the time limit has elapsed.
10. The answers shall be checked and verified by the proctors of each school, raising a colored flag to signal the Quiz Master(s). The flags to be used are the following:
 - a. Green for correct answer;





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- b. Red for wrong answer;
 - c. White for no answer; and
 - d. Yellow for concerns and protests.
11. A panel of judges shall be present during the competition.
- a. The judges will address all the concerns, as well as protests raised by the participants.
 - b. Decisions made by the judges are considered as final and irrevocable.
 - c. Only the coaches and the contestants are allowed to file a protest. In doing so, they must provide sources from published materials or reputable websites (blogs and wikis shall not be considered). All protests must be raised before the next question is read; protests raised at a later time shall not be entertained.
12. The *five (5) teams* who earned the highest scores shall proceed to the **final round** of the competition.
13. There will be a **sudden death match** in case of a tie. The first team to score a point will proceed to the next round.

FINAL ROUND

1. The scores of the five teams from the elimination round will be reset.
2. The scores obtained during the Final Round shall be the sole basis in determining the winners of the Quiz Contest.
3. There will be a sudden death match in case of a tie. The first team to score a point will win the match.
4. More specific mechanics for the Final Round shall be given during the contest proper.

WINNERS

1. The team with the highest points at the end of the final round shall be named as this year's Quiz Contest Champion.
2. The Top 3 teams shall receive a trophy, medals, certificates, and cash prizes. The Champion will receive three thousand pesos (PHP 3,000), the First Runner-Up will receive two thousand pesos (PHP 2,000) and the Second Runner-Up will receive one thousand pesos (PHP 1,000).
3. A Certificate of Participation will also be given to each participating school.





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DISQUALIFICATION

Disqualification may be imposed upon teams due to, but is not limited to, the following:

1. Any misrepresentation in the registration documents;
2. Commission of behavioral violation, outright violation of rules and regulations of the event, or any act committed against the applicable laws; and
3. Any form of cheating.





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ESSAY WRITING

MECHANICS

1. The topic for the essay writing contest will be given during the contest proper. The topic will be related to the general theme of the 25th IQ.
2. The contestants shall **provide their own pens**. Only black or blue-colored pens are allowed.
3. The papers that will be used by the contestants shall be provided by the members of UP Oroquieta. Only the papers provided and signed by UP Oroquieta during the conduct of the contest shall be considered official.
4. The essay should be written in **English** and must contain a *maximum of 500 words* (excluding articles). Exceeding the maximum word limit will result in a *deduction* of one (1) point per ten (10) words.
5. The contestants shall **provide a title** for their essay. This is not included in the word count.
6. The contestants will be given *two (2) hours* to finish their entry.
7. The contestants will not be allowed to talk to their coaches and fellow contestants for the entire duration of the competition.
8. Each entry will be given an alphanumeric code to ensure impartiality and secrecy before its submission to the Board of Judges.
9. The decision of the Board of Judges is considered final and irrevocable.
10. The three (3) entries that will obtain the highest percentage shall be declared as the Champion, First Runner-up and Second Runner-up respectively. The top three participants will receive medals and certificates.
11. A Certificate of Participation will also be given to all participants.

CRITERIA FOR JUDGING

Content and Relevance to the Topic	40%
Organization and Development of the Idea	30%
Style	15%
Use of Words and Proper Grammar	15%
Total	100%





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PAGSULAT NG SANAYSAY

PANUNTUNAN

1. Ang paksa para sa pagsulat ng sanaysay ay ibibigay sa mismong araw ng patimpalak. Ito ay may kaugnayan sa kabuuang tema ng ika-25 na IQ.
2. Ang mga kalahok ang inaasahang **magdadala ng sarili nilang panulat**. Itim at asul lamang ang kulay ng tinta ng panulat ang pinahihintulutan na gamitin.
3. Ang papel na gagamitin ng mga kalahok ay ibibigay ng mga miyembro ng UP Oroquieta sa mismong araw ng patimpalak. Ang mga papel na ito ay pirmado ng UP Oroquieta at ang siya lamang kikilalanin na opisyal na piyesa para sa patimpalak.
4. Ang sanaysay ay dapat nakasulat sa **wikang Filipino**. Ito ay *hindi lalampas sa 500 salita* (hindi kabilang ang mga artikulo). Ang bawat sampung (10) salita na kasobrahan ay may karampatang bawas na isang (1) puntos sa kabuuang marka.
5. Kailangang **bigyan ng pamagat** ng kalahok ang kanilang sanaysay. Hindi ito kasama sa bilang ng mga salita.
6. Bibigyan ang mga kalahok ng *dalawang (2) oras* upang matapos ang kanilang sanaysay.
7. Hindi pinahihintulutan ang pakikipag-usap sa mga guro at kapwa kalahok sa oras ng patimpalak.
8. Ang bawat piyesa ay bibigyan ng alpanumerikong palatandaan upang masiguro ang patas na paghatol bago ito isumite sa lupon ng mga taga-hatol.
9. Ang desisyon ng lupon ng mga taga-hatol ay pinalat at hindi na maaaring baguhin.
10. Ang tatlong (3) piyesa na makakakuha ng pinakamataas na marka ay hihirangin Kampeon, *First Runner-up*, at *Second Runner-up*. Sila ay makakatanggap ng medalya at sertipiko ng pagkilala.
11. Makakatanggap din ang lahat ng kalahok ng sertipiko ng partisipasyon.

PAMANTAYAN NG PAGSUSURI

Nilalaman at Kaugnayan sa Paksa	40%
Pagkakaayos ng mga Ideya	30%
Istilo	15%
Wastong Paggamit ng mga Salita at Pagsunod sa Balarila	15%
Kabuuan	100%





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POSTER MAKING

MECHANICS

1. The topic for the poster making contest will be given during the contest proper. The topic will be related to the general theme of the 25th IQ.
2. The contestants are only allowed to use oil pastels, crayons, ball pens, and black lead pencils as their medium. Only the canvas (1/8 illustration board) will be provided by UP Oroquieta.
3. The contestants will be given *two (2) hours* to finish their entry.
4. The contestants will not be allowed to talk to their coaches and fellow contestants for the entire duration of the competition.
5. The final output should not contain any copyrighted materials, obscene, sexually explicit, offensive, or other inappropriate content. Violation of this rule warrants **disqualification** of the entry.
6. Each entry will be given an alphanumeric code to ensure impartiality and secrecy before its submission to the Board of Judges.
7. The decision of the Board of Judges is considered final and irrevocable.
8. The three (3) entries that will obtain the highest percentage shall be declared as the Champion, First Runner-up and Second Runner-up respectively. The top three participants will receive medals and certificates.
9. A Certificate of Participation will also be given to all participants.

CRITERIA FOR JUDGING

Relevance to the Topic	30%
Creativity	30%
Originality	20%
Overall Appeal	20%
Total	100%





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SLOGAN MAKING

MECHANICS

1. The topic for the slogan making contest will be given during the contest proper. The topic will be related to the general theme of the 25th IQ.
2. Each slogan should have 10-15 words.
3. The contestants will be given the free will to use either **English or Filipino** language in writing their piece. However, strictly one (1) language is allowed.
4. The contestants are required to **bring their own materials** except for the cartolina which will be provided by UP Oroquieta. Coloring materials are not allowed except for markers of any color.
5. The contestants will be given *one (1) hour* to finish their entry.
6. The contestants will not be allowed to talk to their coaches and fellow contestants for the entire duration of the competition.
7. The output should not contain any drawing or design such as borders and the likes.
8. Each entry will be given an alphanumeric code to ensure impartiality and secrecy before its submission to the Board of Judges.
9. The decision of the Board of Judges is considered final and irrevocable.
10. The three (3) entries that will obtain the highest percentage shall be declared as the Champion, First Runner-up and Second Runner-up respectively. The top three participants will receive medals and certificates.
11. A Certificate of Participation will also be given to all participants.

CRITERIA FOR JUDGING

Relevance to the Topic	30%
Creativity	30%
Originality	20%
Overall Appeal	20%
Total	100%





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POETRY WRITING

MECHANICS

1. The topic for the poetry writing contest will be given during the contest proper. The topic will be related to the general theme of the 25th IQ.
2. The contestants shall **provide their own pens**. Only black or blue-colored pens are allowed.
3. The contestants will be given *one (1) hour* to finish their entry.
4. The papers that will be used by the contestants shall be provided by the members of UP Oroquieta. Only the papers provided and signed by UP Oroquieta during the conduct of the contest shall be considered official.
5. The poem should be written in **English**.
6. The contestants shall **provide a title** for their poem.
7. The participants are not allowed to talk to their coaches and fellow contestants during the entire competition.
8. Each entry will be given an alphanumeric code to ensure impartiality and secrecy before its submission to the Board of Judges.
9. The decision of the Board of Judges is considered final and irrevocable.
10. The three (3) entries that will obtain the highest percentage shall be declared as the Champion, First Runner-up and Second Runner-up respectively. The top three participants will receive medals and certificates.
11. A Certificate of Participation will also be given to all participants.

CRITERIA FOR JUDGING

Content	40%
Creativity	30%
Originality	15%
Use of Language	15%
Total	100%





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PAGSULAT NG TULA

PANUNTUNAN

1. Ang paksa para sa pagsulat ng tula ay ibibigay sa mismong araw ng patimpalak. Ito ay may kaugnayan sa kabuuang tema ng ika-25 na IQ.
2. Ang mga kalahok ang inaasahang **magdadala ng sarili nilang panulat**. Itim at asul lamang ang kulay ng tinta ng panulat ang pinahihintulutan na gamitin.
3. Bibigyan ang mga kalahok ng *isang (1) oras* upang matapos ang kanilang tula.
4. Ang papel na gagamitin ng mga kalahok ay ibibigay ng mga miyembro ng UP Oroquieta sa mismong araw ng patimpalak. Ang mga papel na ito ay pirmado ng UP Oroquieta at ang siya lamang kikilalanin na opisyal na piyesa para sa patimpalak.
5. Ang tula ay dapat nakasulat sa **wikang Filipino**.
6. Kailangang **bigyan ng pamagat** ng kalahok ang kanilang tula.
7. Hindi pinahihintulutan ang pakikipag-usap sa mga guro at kapwa kalahok sa oras ng patimpalak.
8. Ang bawat piyesa ay bibigyan ng alpanumerikong palatandaan upang masiguro ang patas na paghatol bago ito isumite sa lupon ng mga taga-hatol.
9. Ang desisyon ng lupon ng mga taga-hatol ay pinal at hindi na maaaring baguhin.
10. Ang tatlong (3) piyesa na makakakuha ng pinakamataas na marka ay hihirangang Kampeon, *First runner-up*, at *Second runner-up*. Sila ay makakatanggap ng medalya at sertipiko ng pagkilala.
11. Makakatanggap din ang lahat ng kalahok ng sertipiko ng partisipasyon.

PAMANTAYAN NG PAGSUSURI

Nilalaman	40%
Pagkamalikhain	30%
Orihinalidad	15%
Paggamit ng Wika	15%
Kabuuan	100%





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IMPROMPTU SPEAKING

MECHANICS

1. The contestants should be in **formal or semi-formal attire**.
2. Only *one (1) topic* for impromptu speaking shall be given to all the contestants during the contest proper. The topic will be related to the general theme of the 25th IQ.
3. Participants will be given *one (1) minute for the preparation* of the speech and a *maximum of three (3) minutes for the delivery*. Five (5) points will be deducted from the score for every 15 seconds over the three-minute limit. Warning signs will also be given in the last one (1) minute, 30 seconds, and 15 seconds of the time limit.
4. No paper, note cards or pre-written speeches will be allowed.
5. The **English language** should be used as a speaking medium.
6. The rest of the participants are not allowed to see their contenders as they deliver their speeches. The participants are also not allowed to confer with their mentors regarding the topic they would talk about.
7. The decision of the Board of Judges is considered final and irrevocable.
8. The three (3) entries that will obtain the highest percentage shall be declared as the Champion, First Runner-up and Second Runner-up respectively. The top three participants will receive medals and certificates.
9. A Certificate of Participation will also be given to all participants.

CRITERIA FOR JUDGING

Speech Development (Content, Relevance to the Topic)	35%
Use of Language (Sentence Construction, Grammar, Use of Words)	25%
Delivery (Gestures, Spontaneity)	20%
Overall Appeal	15%
Audience Impact	5%
Total	100%





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DAGLIANG TALUMPATI

PANUNTUNAN

1. Ang mga kalahok ay dapat nakasuot ng **pormal o semi-pormal na kasuotan**.
2. Mayroong *isang (1) paksa* para sa Dagliang Talumpati at ito ay ibibigay sa mismong araw ng patimpalak. Ang paksa ay may kaugnayan sa kabuuang tema ng ika-25 na IQ.
3. Ang mga kalahok ay bibigyan ng *isang (1) minuto* upang buuin ang kanyang talumpati at *hindi tataas sa tatlong (3) minuto* upang ipahayag ang kanyang talumpati. Sa bawat 15 na segundong kalabisan sa pagtatalumpati ay may karampatang limang (5) puntos na kabawasan sa kabuuang puntos. Maglalaan din ng palatandaan sa natitirang isang (1) minuto, 30 na segundo, at 15 na segudong natitira sa itinakdang oras ng pahayag.
4. Mahigpit na ipinagbabawal ang anumang uri ng kodigo.
5. Ang talumpati ay dapat nasa **wikang Filipino**.
6. Ang mga kalahok ay hindi hahayaang marinig ang talumpati ng kapwa nila kalahok. Gayundin, hindi pinahihintulutan ang mga kalahok na makipag-usap sa kanilang guro tungkol sa paksa ng talumpati.
7. Ang desisyon ng lupon ng mga taga-hatol ay pinal at hindi na maaaring baguhin.
8. Ang tatlong (3) mananalumpati na makakakuha ng pinakamataas na marka ay hihirangng Kampeon, *First runner-up* at *Second runner-up*. Sila ay makakatanggap ng medalya at sertipiko ng pagkilala.
9. Makakatanggap din ang lahat ng kalahok ng sertipiko ng partisipasyon.

PAMANTAYAN NG PAGSUSURI

Pagkakabalangkas ng Talumpati (<i>Nilalaman at Kaugnayan sa Paksa</i>)	35%
Paggamit ng Wika (<i>Pagkakabuo ng Pangungusap, Balarila, at Paggamit ng Salita</i>)	25%
Pagtatalumpati (<i>Kilos, Spontaneity</i>)	20%
Kabuuang Dating	15%
Epekto sa Manonood	5%
Kabuanan	100%





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PHOTO ESSAY

MECHANICS

1. The topic for the photo essay contest will be given during the contest proper. The topic will be related to the general theme of the 25th IQ.
2. A DSLR camera should be **provided by each participant**. A kit lens (18-55 mm) shall be used. The camera must be set to *manual settings*. Picture style and auto white balance are not allowed. In addition, the participant should prepare an empty memory card for their camera before taking pictures.
3. Participants will be sent to a venue where they will be tasked to shoot pictures for one (1) hour only.
4. All participants are strictly limited to taking **only fifteen (15) shots** with their cameras. A participant who deletes a picture will be disqualified.
5. Participants shall only **choose seven (7)** out of their fifteen shots. Soft copies of the pictures must be submitted before printing.
6. Participants will be asked to lay out the pictures in a 10" by 15" white cartolina provided by UP Oroquieta.
7. Each participant should **provide a title** not exceeding ten words (either in English or Filipino). This should be written using a black or blue-inked marker provided by the participant.
8. Each entry will be given an alphanumeric code to ensure impartiality and secrecy before its submission to the Board of Judges.
9. The decision of the Board of Judges is considered final and irrevocable.
10. The three (3) entries that will obtain the highest percentage shall be declared as the Champion, First Runner-up and Second Runner-up respectively. The top three participants will receive medals and certificates.
11. A Certificate of Participation will also be given to all participants.

CRITERIA FOR JUDGING

Relevance to the Topic	40%
Technical Excellence	30%
Artistic Merit	30%
Total	100%





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DEBATE COMPETITION

GENERAL COMPETITION RULES AND MECHANICS

1. Participating schools are allowed to register and send **only one (1) team** composed of **three (3) members** in the Debate Competition.
2. A **maximum of 16 teams** will be allowed to compete in the debate competition.
3. The debate shall cover sociopolitical issues or motions that concern Quezon Province. The pool of predetermined motions will be given to the registered participants a week before the competition (February 17, 2024) via email.
4. Contestants should be in their assigned rooms at least ten (10) minutes before the start of the competition.
5. **Late teams** shall be *allowed* to join the competition. However, they will not be given additional time for preparation.
6. Contestants are encouraged to wear **corporate attire** during the competition.
7. Each team is only allowed to bring their writing materials and one (1) laptop for each team. Additionally, they are only allowed to open MS Word, MS Excel, and MS PowerPoint.
8. Any contestant caught cheating or opening any application other than the ones specified above shall be automatically disqualified from the competition along with their teammates.
9. All queries, clarifications, questions, and/or protests shall be addressed to the organizing team or board of judges. The decision of the organizing committee and the board of judges shall be final and irrevocable.

CONTEST PROPER MECHANICS

1. The competition will employ a two-bracket, single-elimination tournament system to determine the two (2) teams that will go through the final round. If there should be a need for an alternative pairing system, an updated system will be sent to the email of the coach of each debate team once the registration for the debate competition has ended.
2. The competition will follow the **Asian Parliamentary Format**. The members are also allowed to switch roles each round, as shown in the next page.
3. The motion will be randomly chosen by the organizers from a pool of predetermined motions provided to them a week before the competition.





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GOVERNMENT <i>Proposes and defends the motion</i>	OPPOSITION <i>Refutes and negates the motion</i>
Prime Minister (PM) <ul style="list-style-type: none"> Define and set up the debate Present position and case Advance argument(s) 	Leader of the Opposition (LO) <ul style="list-style-type: none"> Respond directly to definition and set up Present position and case Rebut government's case Advance argument(s)
Deputy Prime Minister (DPM) <ul style="list-style-type: none"> Defend the Government's case Attack the LO's case Advance argument(s) 	Deputy Leader of the Opposition (DLO) <ul style="list-style-type: none"> Defend the Opposition's case Attack the DPM's and PM's case Advance argument(s)
Government Whip (GW) <ul style="list-style-type: none"> Briefly summarize the Government's case Summarize and prioritize the main issues in the debate Rebut and analyze main issues No new argument(s) 	Opposition Whip (OW) <ul style="list-style-type: none"> Briefly summarize the Opposition's case Summarize and prioritize the main issues in the debate Rebut and analyze main issues No new argument(s)
Government Reply Speaker (GR) <ul style="list-style-type: none"> Can be either the PM and DPM Briefly summarize the debate Summarize the position of the Government and the Opposition Compare and show why the Government's position is better No new argument(s) and rebuttal(s) 	Opposition Reply Speaker (OR) <ul style="list-style-type: none"> Can be either the LO and DLO Briefly summarize the debate Summarize the position of the Government and the Opposition Compare and show why the Opposition's position is better No new argument(s) and rebuttal(s)

- Each team will be given thirty (30) minutes to prepare their constructive speeches after the selection of the motion to be debated upon. From this point, they are not allowed to confer with their coaches regarding the motion they would talk about.
- The selection of whether a team is the Government or the Opposition will be determined by the organizers through coin toss.
- Each speaker will be given a maximum of seven (7) minutes to deliver their constructive speeches and four (4) minutes for the reply speech. Fifteen (15) seconds will also be given to wrap up their speeches.
- Any more time extensions will warrant penalty points for the speaker.

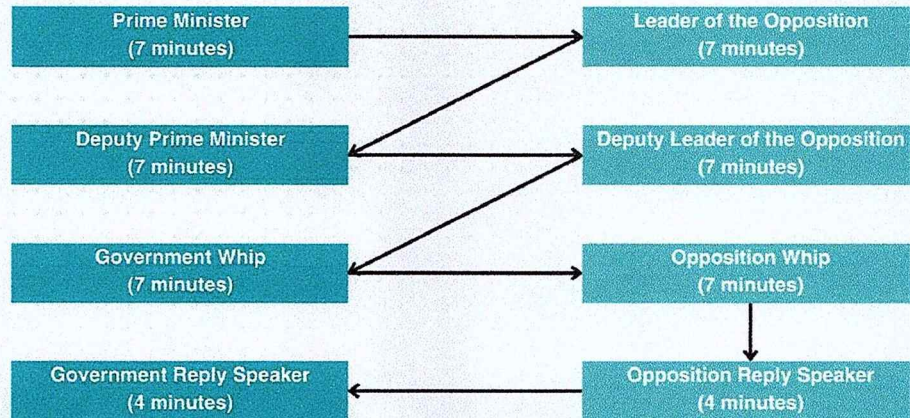




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8. The flow of debate shall be as follows:



9. **Points of Information (POIs)** can be raised by the other team by physically raising their hand but can only be entertained after the first minute and before the last minute of the constructive speeches. POIs cannot be raised during the reply speeches.
10. It is the discretion of the challenged speaker to entertain POIs. It is encouraged, but not required. As such, one cannot start presenting their POI until the person speaking gives them permission to speak.
11. If permitted by the speaker, the POIs shall be short and concise, and must only last fifteen (15) seconds. A maximum of three (3) POIs is allowed for each speaker.
12. The following shall be used as the time warning signals during the debate:
- For the **constructive speeches**:
 - One (1) clap at the first (1st) and sixth (6th) minute;
 - Two (2) claps at the seventh (7th) minute; and
 - Three (3) claps at the end of the fifteen (15) second-extension;
 - For the **reply speech**:
 - One (1) clap at the third (3rd) minute;
 - Two (2) claps at the fourth (4th) minute; and
 - Three (3) claps at the end of the fifteen (15) second-extension
13. The decision of the adjudicator(s) shall be considered final and irrevocable.
14. The winning team shall be declared as Champions and will receive customized medals for each member, Team Certificate, and PHP 3000.00. The First Runner-up and Second Runner-up shall receive customized medals and Team Certificates. A Certificate of Participation will also be given to each participating school.



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RUBRICS FOR JUDGING

A rubric loosely based on the World Universities Debating Championship (WUDC) Speaker Scale will be used for judging the debating teams.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Excellent (5)
Argumentation	Fails to provide meaningful arguments or address the motion coherently, lacking evidence and logical reasoning	Offers weak arguments with limited coherence and relies heavily on unsupported claims	Provides adequate arguments but lacks in-depth analysis or strong evidence, requiring more development and connection to the motion	Presents clear, coherent arguments supported by relevant evidence and reasoning, though may lack some depth or originality	Demonstrates exceptional argumentation with original, well-structured points supported by strong evidence and logical reasoning, effectively addressing the motion
Style	Delivery significantly hampers understanding of arguments, being ineffective and distracting	Delivery is mostly unclear or lacks engagement, detracting from the impact of arguments	Delivery is adequate but may lack consistent clarity or engagement, requiring improvement in style and impact	Communicates effectively with clear articulation and engages the audience, enhancing the conveyance of arguments	Communicates with exceptional eloquence, clarity, and confidence, significantly enhancing the impact of arguments through compelling delivery
Engagement	Fails to provide meaningful rebuttals or engage effectively with opposing arguments	Provides weak or limited rebuttals, showing minimal engagement with opposing arguments	Offers some rebuttals but lacks depth or fails to effectively engage with opposing arguments	Provides effective rebuttals and engages with opponents' points, presenting clear and relevant counterarguments	Engages effectively with opponents' arguments through outstanding rebuttals and refutation, dismantling opposing points with strong reasoning





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BUSINESS PLAN COMPETITION

GENERAL COMPETITION RULES AND MECHANICS

1. Participating schools are allowed to register and send **only one (1) team** composed of **three (3) members** in the Business Plan Competition.
2. A **maximum of 20 teams** will be allowed to compete in the business plan competition.
3. The competition shall cover any business plan that promotes sustainable products and local resources.
4. Following the 25th IQ's intention to be in line with the sustainable development goals (SDGs), each team may choose from any of the sustainability issues given below to be addressed in their business plan.
 - a. SDG 3: Good health and well-being
 - b. SDG 4: Quality education
 - c. SDG 5: Gender equality
 - d. SDG 10: Reduced inequalities
 - e. SDG 12: Responsible consumption and production
 - f. SDG 13: Climate action
 - g. SDG 14: Life under water
 - h. SDG 15: Life on land
5. Contestants are encouraged to wear their **corporate attire** during the competition.
6. Each team shall prepare the following:
 - a. Business Plan Write Up;
 - b. Infographic Poster; and
 - c. Presentation Visual Aids
7. All queries, clarifications, questions and/or protests shall be addressed to the organizing team or board of judges. The decision of the organizing committee and the board of judges shall be considered final and irrevocable.
8. The top three (3) teams shall receive customized medals, cash prizes, and team certificates. The Champion will receive two thousand pesos (PHP 2,000), the First Runner-Up will receive one thousand and five hundred pesos (PHP 1,500) and the Second Runner-Up will receive one thousand pesos (PHP 1,000). A Certificate of Participation will also be given to each participating school.





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CONTEST PROPER MECHANICS

The Business plan competition shall be conducted in *three (3) phases* — Preliminary, Exhibit, and Presentation Phases. The mechanics are as follows:

Preliminary Phase

1. The preliminary phase will commence on February 17 – 23, 2024 to give the judges ample time to review all business plan write ups before the event.
2. The business plan write up shall be sent through email to upo.externals@gmail.com on or before February 16, 2024 (11:59 PM) with the email subject: Business Plan Write Up_School Name. Failure to submit the write up on the specified date and time will warrant a *five (5)-point deduction* on the total score for this phase per day of late submission.
3. The business plan write up shall be typewritten in a short bond (8.5" x 11") paper using Arial and 11 as the font style and size.
4. The business plan write up shall consist of five (5) parts namely the Executive Summary, Product or Service Plan, Industry and Market Analysis, Management Plan, and Operational Plan. The usual contents of each part are given below as a guide.

Executive Summary

- Present the company's mission.
- Describe the company's product and/or service offerings.
- Give a summary of the target market and its demographics.
- Summarize the industry competition and how the company will capture a share of the available market.
- Give a summary of the operational plan, such as inventory, office and labor, and equipment requirements.

Product or Service Plan

- Describe the products that the company will offer for sale and their unique selling proposition.
- List the different advertising platforms that the business will use to get its message across to customers.
- Describe how the business plans to price its products in a way that allows it to make a profit.





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- Give details on how the company's products will be distributed to the target market, as well as the shipping method.

Industry and Market Analysis

- Describe the company's position in the industry.
- Describe the existing competition and the major players in the industry.
- Provide information about the industry that the business will operate in, estimated revenues, industry trends, government influences, as well as the demographics of the target market.
- Define your target market, their needs, and their geographical location.
- Describe the size of the market, the units of the company's products that potential customers may buy, and the market changes that may occur due to overall economic changes.
- Give an overview of the estimated sales volume vis-à-vis what competitors sell.
- Give a plan on how the company plans to combat the existing competition to gain and retain market share.

Management Plan

- Describe the organizational structure of the company.
- List the owners of the company and their ownership percentages.
- List the key executives, their roles, and remuneration.
- List any internal and external professionals that the company plans to hire, and how they will be compensated.
- Include a list of the members of the advisory board, if available.

Operational Plan

- Describe the location of the business, including office and warehouse requirements.
- Describe the labor requirement of the company. Outline the number of staff that the company needs, their roles, skills training needed, and employee tenures (full-time or part-time).
- Describe the manufacturing process, and the time it will take to produce one unit of a product.
- Describe the equipment and machinery requirements, and if the company will lease or purchase equipment and machinery, and the related costs that the company estimates it will incur.





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- Provide a list of raw material requirements, how they will be sourced, and the main suppliers that will supply the required inputs.
5. The preliminary phase will account for **60%** of the total score.

Exhibit Phase

1. The exhibit phase will commence on February 24, 2024, during the morning contest proper, with the purpose of showcasing the different sustainable business plans to other participants or stakeholders using an infographic poster.
2. The infographic poster shall be printed in a 3' x 5' tarpaulin.
3. The content of the poster shall be the **Executive Summary** from their business plan write up. Summarized or shortened versions of the other parts of the business plan may be included at the discretion of the team but will strictly have no bearing on the total score.
4. *A tangible product or prototype is not required on the exhibit.*
5. The exhibit phase will account for **10%** of the total score.

Presentation Phase

1. The presentation phase will commence on February 24, 2024 during the afternoon contest proper, with the purpose of pitching their business plan to a panel of judges as well as answering their questions.
2. Each team is required to send a copy of their presentation materials through email to upo.externals@gmail.com on or before February 23, 2024 with the email subject: Business Plan Presentation_School Name. This is mainly for backup and time management purposes. The team, however, may still opt to use their own devices during the presentation proper.
3. Only the **five (5) top scoring teams** will be allowed to present their business plan based on the combined preliminary and exhibit scores. The top five (5) teams will be announced in the main session hall at around 12:00 to 1:00 PM.
4. The order of presentations will be determined through *draw lots*.
5. A *maximum of three (3) minutes* will be given to each team to prepare or set up their visual aids to be used during the presentation.
6. *Fifteen (15) minutes* will be allotted to each team for the **presentation proper**. It is left to the discretion of the participants on how they will present their business plan as





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well as maximize the time given to them. However, there will be a *one (1) point deduction* for every minute extension of the presentation time.

7. *Ten (10) minutes* will be allotted for **question and answer** with the panel of judges. A five (5)-minute extension may be granted upon the request of the judges.
8. The presentation phase will account for **30%** of the total score.

RUBRICS FOR JUDGING

	Poor (1)	Fair (2)	Good (3)	Excellent (4)
PRELIMINARY PHASE (60%)				
Executive Summary	Summary was brief and provided only an overview of the business or an outline of main points.	Summary was brief, provided an overview of the business, and outlined some main points.	Summary was brief, provided an overview of the business, and outlined main points.	Summary generated excitement, was brief, provided an overview of the business, and outlined main points.
Product or Service Plan	Description of product or service was provided, but unique features were not.	Description of product or service and features were provided, but without sufficient detail.	Description of the product or service and its unique features were effective and detailed.	Description of the product or service and its unique features was highly effective and detailed.
Industry and Market Analysis	Analysis failed to provide at least one aspect of required information.	Analysis identified target consumers and competitors. Characteristics of a desirable business location were also identified.	Analysis identified and described target consumers and competitors. Characteristics of a desirable business location were also identified.	Analysis identified and described target consumers, competitors, and industry or product outlook. Characteristics of a desirable business location were also identified.
Management Plan	Members of the management were identified, but their qualifications and experiences were not included.	Members of the management were identified, and some of their qualifications and experiences are listed, but not described.	Members of the management were identified, and their qualifications and experiences were described.	Members of the management team were identified, and their qualifications and experiences described in a way that led credibility to the business.
Operational Plan	Section contained information on less than three aspects of requested	Section contained information on at least three aspects of requested	Section contained information on at least four aspects of requested	Section contained detailed information on all requested information.





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	information, with little or no detail.	information, with some degree of detail.	information, with some degree of detail.	
Sustainability (x2)	Product or service failed to address a sustainability issue.	Product or service has some interest of addressing a sustainability issue	Product or service has high regard and has some potential for addressing a sustainability issue.	Product or service has high regard and shows great potential for addressing a sustainability issue.
Use of Language	Language used is rarely clear and has frequent grammatical, typographical, and punctuation errors.	Language used is sometimes clear and has frequent grammatical, typographical, and punctuation errors.	Language used is clear and has few grammatical, typographical, and punctuation errors.	Language used is very clear and free of grammatical, typographical, and punctuation errors.
EXHIBIT PHASE (10%)				
Technicality	Infographic Poster does not contain the Executive Summary.	Infographic Poster does not follow the poster requirements but still contains the Executive Summary.	Infographic Poster does not follow the appropriate poster dimensions but still contains the Executive Summary.	Infographic Poster contains the Executive Summary and follows the poster requirements.
Visual Appeal	The infographic poster demonstrated little to no attempt to use color, design, and space appropriately. The graphics used are irrelevant to the content. The design is dull and unappealing.	The infographic poster demonstrated an inappropriate use of color, design, and space. The graphics used are not clearly relevant to the content. The design lacks creativity and appeal.	The infographic poster demonstrated an appropriate use of color, design, and space. The graphics used are mostly relevant to the content. The design is mostly creative, pleasing, and harmonious.	The infographic poster demonstrated an outstanding use of color, design, and space. The graphics used are relevant to the content. The design is creative, pleasing, and harmonious.
PRESENTATION PHASE (30%)				
Content and Organization	The presentation content is inadequate, disorganized, unclear, or confusing.	The presentation content is somehow adequate and has been organized using a somewhat logical sequence.	The presentation content is adequate and has been mostly organized using a logical sequence, but some flaws exist.	The presentation content is adequate and has been organized using a logical sequence.
Delivery	The presenters omitted important information and did not stay on topic. The presenters appeared	The presenters delivered the information but did not stay on topic. The presenters appeared	The presenters adequately delivered the information while staying on topic. The presenters appeared	The presenters effectively and engagingly delivered the information while staying on topic. The





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	tense or nervous. Body language, voice modulation, and eye contact are inappropriate or lacking.	tense or nervous. Body language, voice modulation, and eye contact are inappropriate or lacking.	relaxed and confident. Body language, voice modulation, and eye contact are mostly appropriate.	presenters appeared relaxed and confident. Body language, voice modulation, and eye contact are effectively used.
Answers to Questions	The presenters were unable to answer some or all questions and demonstrated a poor understanding of the contents and requirements of the business plan.	The presenters answered the questions with limited detail and confidence and demonstrated a satisfactory understanding of the contents and requirements of the business plan.	The presenters generally answered the questions thoroughly and confidently and demonstrated a good understanding of the contents and requirements of the business plan.	The presenters answered all questions thoroughly and confidently and demonstrated a very clear understanding of the contents and requirements of the business plan.
Overall Quality and Impression	The presenters leave a vague impression of the sustainable business plan.	The presenters somehow leave a good impression of the sustainable business plan.	The presenters leave a good impression of the sustainable business plan.	The presenters leave a vivid impression of the sustainable business plan.



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OVERALL WINNERS

1. A revolving trophy will be awarded to the school which will be the Overall Champion for the 25th Intellectuals' Quiz. This will be based on the accumulated scores of a participating school in all competitions.
2. The school that receives the revolving trophy is eligible to keep it until the next Intellectuals' Quiz.
3. The revolving trophy will be permanently awarded to a school if they become the Overall Champion for three (3) consecutive years.
4. The point system to be used in determining the Overall Champion will be as follows:

Category	1st	2nd	3rd	4th	5th	Nth
Quiz Contest (JHS only)	20	16	12	8	4	2
Essay Writing (JHS and SHS)	10	8	6	4	2	1
Pagsulat ng Sanaysay (JHS and SHS)	10	8	6	4	2	1
Poster Making (JHS and SHS)	10	8	6	4	2	1
Slogan Making (JHS and SHS)	10	8	6	4	2	1
Poetry Writing (JHS and SHS)	10	8	6	4	2	1
Pagsulat ng Tula (JHS and SHS)	10	8	6	4	2	1
Impromptu Speaking (JHS and SHS)	10	8	6	4	2	1
Dagliang Talumpati (JHS and SHS)	10	8	6	4	2	1
Photo Essay (JHS and SHS)	10	8	6	4	2	1
Debate (SHS only)*	15	12	9	6	3	1
Business Plan (SHS only)	15	12	9	6	3	1

* For the Debate Competition, quarterfinalists will be considered as joint 5th placers.

